

## Kathryn Sharpe

The University of Memphis  
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Center for Research in Educational Policy  
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### Education

Degree	Discipline	Institution	Year
M.S.	Educational Psychology and Research	University of Memphis	May 2015
Graduate Certificate in Qualitative Research	Educational Psychology and Research; Qualitative Research	University of Memphis	May 2015
Montessori Certificate	Early Childhood Montessori Instruction	Memphis Montessori Institute	2011- 2012
B.S.	Early Childhood Education	University of Memphis	2006- 2010

### Work Experience

Rank/Position	Institution	Location	Period
Research Associate	Center for Research in Educational Policy	University of Memphis	September 2015-present
Research Assistant	Center for Research in Educational Policy	University of Memphis	May 2015-September 2015
Graduate Assistant	Center for Research in Educational Policy	University of Memphis	July 2013-April 2015
Data Collector	Learning Research and Development Center	University of Pittsburg	2013- 2014
Early Childhood Guide	Abintra Montessori School	Nashville, TN	2012-2013
Early Childhood Guide	Montessori Academy	Brentwood, TN	Summer 2012
Early Childhood Guide	Lamplighter Montessori School	Cordova, TN	2011- 2012
First Grade Interim Teacher	Arlington Elementary School	Arlington, TN	Spring 2011

### Honors/Awards

## Research

### *Publications*

King, M., **Sharpe, K.**, Gallagher, B., & Zoblotsky, T. A. (2015). *2013-2014 Evaluation of 21st Century Community Learning Centers for Virginia Department of Education*. Memphis, TN: The University of Memphis. Center for Research in Educational Policy.

Ransford-Kaldon, C., Zoblotsky, T., Gallagher, B., Franceschini, L., Qian, H., Rowe, M., et. al. (2014). *SSEC LASER i3 Validation Study: A Systemic and Sustainable Approach for Achieving High Standards in Science Education: 2013-2014 Annual Report*. Memphis, TN: University of Memphis, Center for Research in Educational Policy.

Ransford-Kaldon, C., Burkhardt, D., Vanelli, L., Allen, B., **Sharpe, K.**, & Mallot, L., (2014). *An Evaluation of Shelby County Schools' Teacher Coaching Support Models 2013-2014 Final Summative Report*. Memphis, TN: University of Memphis, Center for Research in Educational Policy.

Ransford-Kaldon, C., Burkhardt, D., Vanelli, L., Allen, B., **Sharpe, K.**, & Mallot, L., et. al. (2014). *Education Reform through Professional Learning: An Evaluation of Shelby County Schools' Race to the Top Initiatives 2013-2014 Final Report*. Memphis, TN: University of Memphis, Center for Research in Educational Policy.

### *Professional Presentations*

Perone, A., Payne, A., & **Sharpe, K.** (2014, October). Performing with(in) academia: The offer of life-span imaginative play in higher education. Workshop presented at the annual meeting of Performing the World, New York, NY.

Perone, A., Payne, A., Tan, B., **Sharpe, K.**, & White, C. (2014, November). Imaginative play in higher education: Co-creating holistic, revolutionary learning and development. Paper accepted for presentation at the annual meeting of the American Educational Research Association, Chicago, IL.

### *Creative Works*

## Other Current Experience

Katie leads various aspects of project management, implementation, analysis, and research dissemination. She is currently a member of project teams conducting evaluations for Heinemann (Benchmark Diagnostic Tool and Leveled Literacy Intervention) and Virginia's Department of Education (Evaluation of 21<sup>st</sup> Century Community Learning Centers). Katie has experience in conducting interviews and focus groups both locally and in other school districts nationwide. She has collected data for a variety of projects at CREP, through part-time work with the University of Pittsburg, and through volunteer work with Grow Memphis' Strengthening Communities Grant. She assists with developing and administering survey instruments and provides qualitative analyses that are used during report writing. Katie has a certification in qualitative research and is also certified on the TEM 3.0 teacher evaluation model (utilized by SCS), and the School Observation Measure (SOM).

**Professional Organization Memberships**

American Educational Research Association (*Division H*)  
American Montessori Society

**Community Service**

2013- present	Tennessee Achieves Mentor
2013- present	Grow Memphis Volunteer
2014- present	Urban Child Institute Volunteer
2013- 2015	Libertas Montessori School Design Team Member
2013- 2015	Kappa Delta Chapter Advisory Board Member